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|-----------------------------------|---|
| 1. Aims..... | 1 |
| 2. Legislation and Guidance | 2 |
| 3. Action Plan | 3 |
| 4. Monitoring Arrangements | 6 |
| 5. Links with other policies..... | 6 |

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Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which disabled students can participate in the curriculum;

Improve the physical environment of the school to enable disabled students to take better advantage of

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This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| AIM | CURRENT GOOD PRACTICE | OBJECTIVES | ACTIONS TO BE TAKEN | PERSON RESPONSIBLE | DATE TO COMPLETE ACTIONS BY | SUCCESS CRITERIA |
|-----|-----------------------|------------|---------------------|--------------------|-----------------------------|------------------|
|-----|-----------------------|------------|---------------------|--------------------|-----------------------------|------------------|

Increase access to the curriculum for ss3n48l 0.325cr

Improve and maintain access to the physical environment

The environment is adapted to the needs of students as required. This includes:

Ramps

Elevators

Stair nosings painted in contrasting colours and delineation of pathways to support visually impaired.

Disabled parking bays

Accessible

Improve the delivery of information to students with a disability

Our school uses a range of communication methods to make sure information is accessible. This includes:

Internal signage

Large print resources

Braille- on request

Pictorial or symbolic representations

Specific Learning Difficulties including Dyslexia and Dyspraxia- all staff are informed of SpLD through SEND and Moni

This document will be formally reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by Resources Committee. It will be approved by Full Governing Body

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This accessibility plan is linked to the following policies and documents:

Health and safety policy;

Equality information and objectives (public sector equality duty) statement for publication;

Special educational needs (SEN) information report;